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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:**Kinder | | **Unit:** | | | | | **Driving Supporting Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | **Intelligences** | | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators: -** Recognizes places and objects that can be used as points of reference when walking a path, in front of, next to and between | | | | | | **Skills:** | | | | | |
| **Materials:** marker, notebooks | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 24** | | | | **Time: 45 min.** | |
| **Description** | | | | | | | | | | | |
| **Opening**: Review the meaning of the terms “in front” “next to” and “between”. Using a marker and two notebooks place the marker in the different positions, while you review the terms. | | | | | | | | | | | |
| **Main Activity:** Divide the class in two teams. The teacher will explain to the students that they are going to play “Simon Says”. The teacher will take the role of Simon and give commands using the terms **“in front” “next to” and “between”.** Every time a student performs a command properly his/her team will earn a point. On the other hand, if a student does not follow instructions properly he/she will be eliminated from the game. | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:** | | | | | | | | | | | |